

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2018-2019

Campus Name: Luther Burbank Middle School, Houston ISD. David Knittle, Principal

Demographic Analysis

Burbank's enrollment is approximately 1470 students. The school population is 94% Hispanic, 5% African American 1% white or other. Burbank serves a population of 37% LEP, 96% Free or Reduced Lunch, 33% Gifted & Talented, 8% Special Education, and 100% Title I.

Performance and Areas of Improvement

Burbank Middle School's strengths in student achievement of "approaches grade level" on the STAAR test include above district and state results for reading, math, science, social studies and writing. Burbank met standards in all three indexes in the state accountability system, including student achievement, student progress, and closing the gaps. Burbank earned all seven distinctions. Special Education academic achievement and growth were not met. Burbank increased performance from 2017 in the areas of reading, math, science and social studies. Writing results decreased by 11%. Of upmost importance is building momentum on improving the alignment of curriculum, instruction, and assessments in regard to serving our special education students and writing instruction. In addition to a primary need for improvement is to increase the number of students performing at "meets grade level" and "masters grade level" for all STAAR accountability grade levels and subjects. Burbank met accountability measures for ethnic subgroups. Root Causes for the identified areas for improvement are: level of knowledge of English of ELL students, incoming students' grade level abilities, teacher quality, and time for learning. 95% of Burbank students are economically disadvantaged.

List of Measurable Objectives

During this school year, Burbank Middle School will focus on the following goals:

1. By May 2019, increase STAAR Reading "approaches grade level" performance from 79% to 81%, "met grade level performance" from 46% to 50%, and "masters grade level" performance from 25% to 27%, in order to achieve distinction and meet accountability measures for Special Education students.
2. By May 2019, increase STAAR Writing "approaches grade level" performance from 66% to 70%, "met grade level performance" from 37% to 40%, and "masters grade level" performance from 9% to 15%, in order to achieve distinction and meet accountability measures for Special Education students.
3. By May 2019, increase STAAR Math "approaches grade level" performance from 87% to 88%, "met grade level" performance from 65% to 68%, and "masters grade level" performance from 39% to 42%, in order to achieve distinction and meet accountability measures for Special Education students.
4. By May 2019, Burbank will meet academic achievement and progress (at or above 60%) for special education and ELL students for all accountability areas.
5. By May 2019, student attendance will maintain at 98% or higher.
6. By May 2019, Burbank will decrease the number of DAEP referrals by 1% to improve safety, public support, and public confidence.
7. By May 2019 Burbank will improve safety and public confidence by increasing security and training staff.
8. By May 2019, the amount of parental involvement and participation will increase by 100% through program parent meetings and family nights, in order to improve campus climate and student achievement.
9. By May 2019, 100% of students receive health services and 100% of students are vaccinated and screened for health issues.
10. By May 2019, Burbank will create a learning environment and systems that will address and serve the needs of special populations, to meet accountability measures for STAAR accountability areas.